



THE USE OF MODERN INFORMATION TECHNOLOGY TOOLS IN TEACHING FOREIGN LANGUAGES

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Abstract

In the article all features of using modern information technology bringing language learners to happiness and merriment, developing effectively communicative abilities and speaking skills are scientifically analyzed. Applying modern information technology is a methodology that may be used to help learners understand the subtler aspects of literature, social studies, and even some aspects of science or mathematics.

Key words: *computer, informational technology, informational resources, a foreign language, screen, intonation.*

As we live in the age of modern technologies, skillful use of computer technologies not only in education, but also in all other directions gives highly effective results. In particular, the system of teaching the French language with the help of computer technology is distinguished by its promising effectiveness. In-depth teaching of foreign languages to the young generation serves to strengthen the integration of our country into the global society by training specialists who can use the achievements of international civilization and information resources on a wide scale, developing international cooperation and communication.

1. Educational programs for expanding vocabulary and mastering new words (in connection with thematic lectures)

2. In the process of using educational programs for the development of pronunciation, the use of language is envisaged. The names of the events depicted on the screen are first heard and then pronounced, they are compared and shown the deficiency.

3. Educational programs for teaching writing. In this, the task of teaching the correct spelling of a word in a foreign language is carried out. The task of teaching students the French language through the computer is carried out.

In order to teach students the French language through the computer, first of all, the teacher himself should be able to use computer technologies to a sufficient level. This includes not only being able to fully use the available capabilities of the computer, but also being able to organize new educational programs based on it. In order to become a pedagogue of this level, every foreign language teacher needs to work more on himself in the field of modern technologies.

It is required to solve issues such as creating educational methodical literature for teaching a foreign language, providing the educational system with information and scientific methodology, developing study plans and sample course programs, organizing the publication of educational literature, and establishing the provision of educational manuals. does.



Computer-assisted learning of any foreign language, especially French, has several advantages over traditional teaching methods. First of all, the student learning French on the basis of the computer will have the opportunity to test his skills in the four directions of speaking, listening, writing and reading. Currently, with the help of advanced programs, this is widely possible. It is only necessary to be able to properly direct the student to this method of education.

The ideas of the content of the Law of the Republic of Uzbekistan “On Education” and the “National Program of Personnel Training”, which fully explained the nature of the social movement on the establishment of a continuous education system, show the need to use innovative educational technologies to improve communicative literacy at the educational stages. At the lower stages of human civilization, the activities aimed at educating a person were organized on the basis of very simple requirements, but today it is necessary to start the educational process on the basis of strict and complex requirements.

To date, the use of various innovative educational technologies to improve communicative literacy in the continuous education system serves as an important tool for achieving the intended goal in a short way. The modernization of innovative educational technologies increases the effectiveness of educational cooperation between teachers, forms the necessary skills in students to think independently, express their opinion on this or that issue. The use of innovative educational technologies in the teaching process ensures the active participation of students.

At a time when extensive measures are being taken to increase the level of knowledge of a certain foreign language regardless of the field of activity of specialists in our country, it is possible to achieve an effective result by using this advantage of distance education. Because in this, specialists who have started their career after acquiring a certain specialty will have the opportunity to learn a certain foreign language without losing their jobs and without facing problems related to time allocation. This creates a basis for increasing the foreign language proficiency of not only the growing future personnel, but also mature specialists with their own knowledge and experience in a certain field.

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