

**COMPETENCES OF USING MODERN METHODS IN TEACHING
PRESCHOOL CHILDREN FOREIGN LANGUAGES**

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Abstract: This article shows the modern methods of teaching English to preschool children, the current world language is becoming English, so it should be started from preschool age, the article provides information about this

Key words: foreign language, words, phonetics, Schechter's method, game, methodology, cartoons, riddles.

In the era of flourishing development of the 21st century, the role of education and training in the modern educational space is extremely important. Today's youth serve as the main foundation for the development of society. The main goal of education and training is to form a well-rounded, well-rounded person. Teaching a foreign language to preschool children makes a special contribution to the formation of such a personality.

Teaching a foreign language creates a favorable environment for the child's personal development, i.e. to introduce him to the world of a new language in order to adapt to the multilingual and multicultural situation of the modern world. has become a mandatory component of education in additional pre-school educational institutions.

The demand for a foreign language in society, on the one hand, as well as from parents, language is not only a factor in the upbringing of a modern person. If many years ago, knowledge of a language was required only for work in certain fields, now it is necessary to master at least one Until recently, the teaching method was aimed at children of school age, now parents are trying to start learning a foreign language as early as possible.

The main goals of teaching preschool children a foreign language:

- formation of children's basic communication skills in a foreign language;
- the ability to use a foreign language to achieve one's goals, to express one's thoughts and feelings in life communication;
- creating a positive attitude to further study of foreign languages;
- arouse interest in the life and culture of other countries. Taking into account the psychology of preschool children to learn a foreign language, we can say that they are especially sensitive to the phonetics and intonation of their speech, so the main task of

education at the initial stage is the formation of correct pronunciation in children, which includes various exercises and special can be achieved with the help of didactic exercises, games in the room are the main means for developing phonetic hearing, as well as speech breathing.

There is another reason why an early age is better for learning a foreign language. Teaching children requires age-appropriate creativity based on completely different methodological approaches than schoolchildren and adults. In the preschool age, during the teaching of English, children gradually develop the basics of communicative competence, which includes the following aspects at the initial stage of learning English:

- the ability to correctly repeat English words from a phonetic point of view behind the teacher, native speaker or speaker, that is, the gradual formation of listening attention, phonetic hearing and correct pronunciation;

- acquisition, consolidation and activation of English vocabulary;
- mastering a certain number of simple grammatical structures, make a coherent statement. The methodology of conducting direct educational activities should be built taking into account the age and individual characteristics of the structure of children's language skills and should be directed to their development. Communication in a foreign language should be motivational and directed. It is necessary to create a positive psychological attitude towards a foreign language in a child, and the way to create such a positive motivation is to play. The game is both a form of organization and a method of conducting lessons in which children gather a certain amount of English vocabulary, learn many poems, songs, count rhymes, etc. Playing in the teaching of a foreign language does not contradict the educational activity, but is organically connected with it. Game methodology is based on creating an imaginary situation and assuming a certain role by the child or the teacher. English lessons are taught to children using their senses individually through games: (visual) sight, (auditory) hearing, (write) writing, (read) reading and (kinaesthetic) performance through practical actions. is increased. The "Shechter" method of learning English in preschool education is not based on the classical model "from theory to practice", but on the opposite, more natural system of perception. It is very convenient for us to teach children our mother tongue. Young children do not know how to speak, and teachers explain the rules of construction of necessary sentences and parts of speech, and teach English in modern ways through didactic games. This technique of the English language consists of three stages: in the first stage, words and phrases, in the second and third stages, the effectiveness of using grammatical and syntactic structures is considered one of the most successful from the point of view of educational psychologists.

From the very beginning of this method, it is necessary to develop a certain method of working with children in English, to introduce words suitable for the most common

situations of communication. Such words (greetings, goodbyes, short exercises, using polite formulas accepted in English) allow children to establish a foreign language connection, facilitate the transition to English, let children know that the lesson has begun, and now a certain stage of the lesson is over. shows his teeth. The most important condition for the success of the method is to activate children's speech-thinking activities and involve them in foreign language communication. The peculiarity of teaching English to preschool children is that it is not just sitting at the table and flipping through books and notebooks. The process should not be boring and children should strive for knowledge themselves. Children think clearly, take everything literally, speak. Forms of education should be able not only to master as many lexical units as possible, but also to cultivate interest in the subject, to develop the child's communication skills and to express his thoughts. Children's learning of the English alphabet by singing can be shown to be more effective than mere memorization.

- games related to mental and physical activities; cartoons; Although children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.

- role play, the teacher should role-play or play it to children while teaching some information, for example, the names of animals or birds. For example: if one student shows howling of a dog and meowing of a cat, another student needs to find out which animal these sounds belong to and say its English name.

- subject environment; If the teacher can create that environment depending on the subject, the children will learn the language better. For example: traveling, birthday, in the kitchen, etc.]

- through gestures, facial expressions; When the teacher says something to the child or gives an order, for example, if he uses gestures in sentences such as "come here", "open the book", "stand up", "look at the blackboard" will be clear.

- puzzles; Children have a strong interest in finding answers to riddles. Therefore, when the teacher tells the riddle in English or Uzbek, he should ask the children to answer it in English. Then children learn words quickly. If our topic is "Fruits", we first use their sounds to teach the names of different fruits, the children pay close attention to this, and immediately start saying the names of the fruits: apple, pear, quince....

In short, modern language teaching is aimed at forming a more cultured person, and it is appropriate to convey new knowledge to children through systematic and innovative methods. Forming their personal development based on modern methods with age-appropriate creative and didactic games and open activities in teaching preschool children a foreign language. Successful use of new information technologies and computer devices

in education, implementation of useful products for children from demonstration materials and strengthening of the result

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