

Modern Methods of Teaching English at School

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Annotation: To learn to speak English, you need a certain system or, as it is more often called, a method of teaching English, which would allow you to solve the tasks as fully as possible, namely: to acquire the skills of reading, listening, speaking and writing in the language being studied. Learning a foreign language is one of the main elements of the education system. No one can do without knowledge of a foreign language in the modern world.

Keywords: role-playing games, dramatizations, regional studies, scientific knowledge, multimedia presentations, educational projects, creative essays, translation, quizzes, crossword.

In this regard, the foreign language teacher faces the following tasks:

- development of critical thinking skills,
- preparation for successful teamwork,
- development of the ability to analyze upcoming communication situations and choose the optimal means, style and form of communication,
- demonstration of a creative approach to activities.

The implementation of these tasks is complicated by the fact that the learning process takes place in an artificial language environment, and a foreign language is considered a secondary discipline. This in turn leads to a decline in students' interest in the subject.

In order for this interest not to disappear among students, the teacher must not only know his subject, but also look for new methodological techniques that develop cognitive interest in learning. Thus, for the successful implementation of the requirements of the state educational standard, a special approach to the study of a foreign language is necessary.

Let's look at the most effective modern methods of teaching English.

The communicative method is the most popular at the moment. To create a communicative environment in the lesson, it is important to maintain high activity of each student. Even if the children are silent, they can be busy with thinking: thinking over their answer, comprehending the statements of their interlocutors. It is not easy to create such an environment. It is important for the teacher to gather the attention of all those present with the task of extracting and using information from the dialogue or monologue of the students, commenting on the answer of their comrades. It is very important to encourage the answers of each student for persistence, intelligence, and originality of thinking.

Project method: One of the ways to activate students in the process of learning foreign languages is the project method. An educational project is a set of search, research, graphic and other types of work performed by students independently with the aim of a practical or theoretical solution to a problem. Types of projects that students can use: – role-playing games, dramatizations (holidays, musical programs, performances, etc.); – research (regional studies, generalization of scientific knowledge, history, etc.); – multimedia presentations, educational projects; – creative (essays, translation, quizzes, crosswords, etc.); Creative tasks motivate students, create a foundation for cooperation and communication of all participants in the educational process.

The emergence of new information technologies associated with the development of computer equipment and telecommunication networks has made it possible to create a qualitatively new information and educational environment as a basis for the development and improvement of the education system. The use of information technologies opens up new opportunities in teaching a foreign language, since modern educational programs and the use of the Internet have advantages over traditional teaching methods, activate the potential of knowledge, skills, and communicative competencies of the student. Students have the opportunity to take part in competitions, olympiads, quizzes, testing conducted on the Internet, participate in video conferences, receive information on a problem of interest, news, articles from newspapers and magazines, etc.

One of the most effective ways to use a computer is to use multimedia presentations. The teacher uses an interactive board in class, attracting the attention of the entire group of students. Multimedia programs have unlimited capabilities, which makes it possible to present any type of activity in the form of animation or images. In foreign language lessons, educational presentations and all kinds of information objects are most often used: lexical, grammatical material, texts, dictionaries.

Another accessible way of using information technologies in foreign language lessons is the use of educational and training programs. Programs are most often made in a game form, which allows students to easily and quickly learn new material, consolidate previously learned. For example, the thematic illustrated dictionary Learn English Euro talk Interactive has great potential in learning vocabulary. This program allows you to practice vocabulary on nine different topics. Among the exercises, special attention is paid to practically necessary forms: listening to foreign speech, speaking and memory development.

The effectiveness of using information and communication technologies in the field of teaching a foreign language depends on the chosen methodology, methods and forms of their application. It is very important how competently the teacher masters the methodology of working with computer technologies, what resources he uses in pedagogical activity.

In order to maintain students' interest in a foreign language throughout its study, methodological techniques are used that activate the students' speech-thinking activity. Each lesson is communication in a foreign language, learning about the life of the country and the people of the languages being studied. The necessary didactic material and additional literature contribute to the formation of skills and abilities in all types of speech activity (all kinds of supports, test tasks on grammar, vocabulary, reading; texts for listening, educational games). Students especially like the work of composing and solving crosswords on regional themes, designing exhibitions, stands, drawings, and essays. Non-traditional forms of lessons have a positive effect on the relationship between teacher and student, create an atmosphere of cooperation and creativity, and contribute to the achievement of common goals.

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