

Effective Online Method of Teaching English

Khodjiyeva Irodakhon

English teacher at the 1st State Specialized Secondary School, Namangan, Uzbekistan

Annotation: Due to the growing popularity of Internet technologies, it becomes possible to study foreign languages, in particular English, in a new way, reviewing traditional methods for studying English taking into account the use of Internet resources. 4 effective methods for studying a foreign language using Internet technologies are presented. A table is provided for studying one of the topics in English with a list of those online technologies that can be used for this topic, and tasks at each stage of study.

Keywords: Distance lessons, conferences, seminars, business games, laboratory work, workshops, social networks, instant messengers, online forums, videoconferencing programs.

Distance learning is an integral part of the modern educational model, requiring the educational institution and each teacher in particular to review the teaching methods and techniques in accordance with new standards and technologies. Distance learning technologies using the Internet are used today both for mastering individual advanced training courses for users and for obtaining higher education. Distance lessons, conferences, seminars, business games, laboratory work, workshops and other forms of training conducted using telecommunications and other capabilities of the World Wide Web allow increasing the motivation of students in the discipline and qualitatively improving the learning outcomes. The use of distance learning techniques in studying foreign languages is widely used in modern higher education. Distance learning of foreign languages involves the use of modern information technologies. And if only yesterday linguists around the world tried to create computer programs to study certain aspects of language, then in modern education, due to the processes of integration and globalization, the Internet plays the main role among media sources. Thanks to the Internet, millions of people constantly communicate in social networks, various instant messengers, online forums, as well as in videoconferencing programs, such as Skype. We are interested in people living in other countries - this is a fact! Learning a foreign language is becoming necessary, since without close interaction and understanding each other, not only will it be impossible to solve the global problems of modern society, but also ordinary communication between people. Today, the Internet offers a variety of ways to learn foreign languages. The study of English as the main language of communication of the global community is especially variable. This is due to many factors, but now we are not talking about that. What methods of teaching English via the Internet should you choose at different stages of mastering this language as a foreign language? We will try to analyze the most effective methods of teaching English using some online resources. Today, there are 4 main methods of teaching English: 1. Grammar Translation is a classical method for learning English. 2. Direct Method is a direct method. 3. Audio-lingualism is one of the first modern methods. 4. Communicative Language Teaching is a modern standard method. Each method has its own focus and priorities [1]. Today, given the pace of globalization, the use of information technology and the possibilities of the Internet, it is possible to review all existing methods with the aim of using them to study English online. Let us consider the options for using existing traditional methods for studying English using information technology. The classical method of studying English is the method of translation from the native language to a foreign language and vice versa. One of the most traditional methods since the end of the nineteenth century. Initially, it was used to teach "dead languages" such as Latin and Greek. The main characteristic of this method is the study of grammar rules and their application when translating a text from the native language into a foreign language [2]. The classical method using the Internet is actually

being leveled out, since the development of translation programs or simply translators, which are extremely popular among students today, make this method ineffective. In addition to translators, this method also involves watching foreign films first with subtitles, then without subtitles. This method is especially effective when watching your favorite movies. So, pick out a few favorite movies on the Internet that you never get tired of watching, and go ahead and make a new acquaintance in the original language. Watching children's TV shows is very helpful at the initial stages of learning English, when your vocabulary is still small, and your listening skills are weak. The fact is that children's shows use the most common words and simple phrases, and this is very suitable for foreign students. Then, it is desirable to fully immerse yourself in English: watching clips, news, TV shows, listening to songs and audio clips, the main thing is that all this is interesting for you personally. The second method of learning English is also known as "natural", it arose in the early 1900s as an alternative to the traditional translation method. The main focus is on good pronunciation, spontaneous use of the language without the use of translation, little attention is paid to grammar analysis. This method is based on the student's direct practice in spoken English, understanding a foreign language in common everyday situations. For this method to work, small groups of students are needed, as well as their high motivation, because in an artificial environment it is difficult to generate natural situations, as well as to guarantee understanding and sufficient practice for all participants [3]. The Internet now offers great opportunities for using this method for both distance learning of English, and for independent and classroom learning. This method involves the use of webinars, online conferences. Audio-lingualism method is a method of repeating and memorizing standard phrases. This approach has its roots in the United States, when during the Second World War there was a need to teach key employees to speak a foreign language quickly and effectively. At that time, this method was considered quite successful, but again, on the condition of working in small groups and a high level of self-motivation. This method is aimed at forming a mechanical habit, which is formed through the repetition of basic models. The same focus on repeating and memorizing standard phrases completely ignores the role of context in the process of learning a language. Today, this method involves the use of such sites as www.engvid.com, www.manythings.org and other similar resources. That is, these are the sites where you can study various aspects of the English language, practice using and memorizing individual words, phrases and sentences.

424 Communicative Language Teaching Method, or communicative teaching method, is based on the idea that successful learning of a foreign language occurs through its study in real situations, which in turn leads to natural acquisition and ability to use a foreign language. The teacher has two main functions: the first role is to facilitate the communication process between all participants in the class, as well as using various types of activities; the second role is to act as a leader of this group, control the learning process, and motivate students. This method involves the use of Skype, social networks for communication with native speakers to create situational dialogues, when the student is immersed in a conversational environment.

References:

1. Kolker, Ya.M. Practical methods of teaching a foreign language: a textbook / Ya.M. Kolker, E.S. Ustinova, T.M. Enalieva. - M.: Academy, 2000. - 260 p.
2. Milrud, R.P. Methods of Teaching English: a manual / R.P. Milrud. - M.: Drofa, 2005. - 255 p.
3. Modern trends in methods of teaching foreign languages / Comp.: E.I. Passov, O.V. Zakharova; edited by E.I. Passov, E.S. Kuznetsova. - Voronezh: NOU "Interlingua", 2002. - 40 p. - (Methodology of teaching foreign languages).
4. Review of the main educational technologies [Electronic resource] / S. Parinov. - Access mode: <http://rvles.ieie.nsc.ru/parinov/in-tech.htm>.