METHODOLOGY FOR THE DEVELOPMENT OF PREPARATION OF STUDENTS OF A HIGHER EDUCATIONAL INSTITUTION FOR PROFESSIONAL ACTIVITIES

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Currently, improving the quality and efficiency of professional education is one of the main priorities of state policy in the field of education, and the demand in the labor market reflects the need for highly qualified and competitive training of personnel. In our country, it is important to carry out future specialists on the basis of effective training in professional activities, ensuring professional education and production integration. Thus, the entire process of training future higher education specialists should be aimed at developing the main type of its activities - various pedagogical projects.

A complex of modern educational technologies, methods and tools for preparing graduates of higher educational institutions for professional activities on the basis of innovative educational technologies consists of:

* development of positive motivation for study(pedagogical conditions); development of a unified information and educational environment of professional education;

• innovative educational technologies include: problem teaching technology, team teaching method technology, modular and integrative teaching technology, gaming technology, Portfolio technology;

• ASOI methods: design method, case-stadi method.

The presented innovation is characterized by the need to develop an active attitude to the future professional activity to the complex of educational technologies, methods and tools, the ability to carry out activities in a competitive environment, to work independently and in a team.

The ability to set goals or the ability to set goals in the learning process is also an important component of the content of positive motivation to study. In the educational process, there may be the ability not to achieve their own educational goals, to independently set goals taking into account their capabilities and to be able to set socially significant goals while taking responsibility for the goal set.

Activity as a component of the content of positive motivation for learning in the educational process can manifest itself as a willingness to consciously perform tasks such

as independence in the use of acquired knowledge, skills and qualifications, a desire for independence.

Methods, innovative educational technologies and methods of modernizing pedagogical interaction in the process of pedagogical support for the development of positive motivation to study in the process of developing readiness for professional activities are effective.

As a means of developing positive motivation for study, four blocks of methodological tools and a set of methods are allocated for the development of readiness of students of the pedagogical college for professional activities using innovative educational technologies.

The I-block weekly special course is designed for training and aims to:

• development of thinking skills (analysis, generalization, development of tools and techniques that increase the efficiency of activities, etc.);

• personal development (self-esteem, self-esteem, reflexive ability, self-awareness);

• development of communication skills (ability to establish constructive interaction with others, etc.);

* develop positive motivation for learning.

Block II-the calendar in the humanities and natural-scientific Sciences provides for weeks, which helps to increase the effectiveness of the development of positive motivation for study. In preparation for such events, students will have the skills to move the flow of information, determine the most important, choose questions of interest to them on the topic and draw up questions for other students. Theme weeks are held every three months.

Block III is conducted among active participants in specialty subjects within the educational institution. Assignments are developed by methodological associations of an educational institution. The main requirement is for the student to be able to creatively use the existing stock of knowledge.

The next tool included in the complex of methods and tools for the development of readiness of students of the pedagogical college for professional activities using innovative educational technologies is the only information and educational environment of a professional educational institution of three xli directions:

* formation of the material and technical base of informatization;

* creating electronic publications for educational purposes;

* the readiness of pedagogical staff and the use of information and communication technologies in the professional activities of students.

One of the most important tasks of developing the readiness of graduates of the pedagogical college for professional activities on the basis of innovative educational

technologies is the formation of an information culture of a specialist, the degree of its formation is determined by:

• first, knowledge of Information Processes, models and technologies;

• secondly, skills and competencies in the use of tools and methods, information processing and analysis in various types of activities;

• third, being able to use modern information technologies in professional activities;

• fourth, the formation of a worldview as an information system.

The effectiveness of the organization of activities for the development of a single information and educational environment, confirmed by the dynamics of changes in the main areas noted above, was achieved through a single methodological and technological platform for managing the information and educational environment, the organization of the software and hardware part of the information environment, including the scientific and methodological replenishment of its information resources; The information and educational environment, which combines software and technical tools with the help of network technologies, allows you to consider the professional education system not only as an information space, but also as a set of information education resources.

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