

METHODS OF TEACHING ENGLISH LANGUAGE LESSONS

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Annotatsiya: The use of simple and clear methods in conducting English language classes in general education schools, the impact of such methods on the effectiveness of the lesson was explained in detail.

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English is a language belonging to the Germanic group of the Indo-European family. The language of the English people. Official language of Australia, USA, United Kingdom, India, Ireland, South Africa, Canada, Liberia, Malta and New Zealand. English is the 3rd most spoken language in the world (after Spanish and Mandarin Chinese). It is the main language of the European Union.[1]

How widespread a language is on the web increases its prestige and relevance to learning. Knowledge of foreign languages allows exchange of ideas with foreign countries and rapid development within one's field. In this regard, the teaching of foreign languages in Uzbekistan has been started in preschool education and primary classes. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher will be able to clearly understand the standard of language experience of the student and improve it further. Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages largely depends on the theoretical development of foreign language teaching methodology issues and the creative application of theory in practice.

The subject of the methodology is the process and methods of education through the subject of a foreign language, the science of teaching a foreign language, the study of teacher and student activities is considered the subject of the methodology.

The main concepts of methodology – method, method, principle. Didactics – what do we teach? It is the content of education. Methodology – how do we teach? It means educational methods and methods. Method – the concept of methodology is derived from the Greek-Latin word «methodos-«methodus» and means ways and method leading to a certain goal. It is possible to find narrow and broad meaning of the term in different literature. The term «Methodology» in a narrow sense refers to the concept related to the concrete lesson process of education. It is interpreted as a controlled learning process that includes instructions related to lesson planning and preparation of teaching materials. The term «method» broadly refers to the selection, classification and distribution of teaching materials. «Didactics» and «methodology» have been used in the narrow sense in the Federal Republic of Germany since the 1960s. Accordingly, what is the content of didactic education taught? How are teaching methods taught? He deals with his issues. Learning foreign languages is not only a means of intellectual education, but it is a process of formation of a person's personality by getting acquainted with the educational resources and values of a foreign culture and applying them to one's own cultural life. In Europe, the study of foreign languages

has long been considered a privilege in higher education, and in public schools it is seen as educating the privileged few. The methodology of foreign language teaching as a science has more than 200 years of history. During this period, it can be observed that different attitudes towards foreign language teaching methodology were expressed. One of these views belongs to academician L.V. Shcherba.

In his opinion, although the methodology of teaching any subject is a science, it is not considered a theoretical science. It solves practical issues. In particular, the methodology of foreign language teaching does not rely only on the evidence of psychology, but is based on general and specific linguistic studies. If linguistics deals with the origin and laws of movement of language phenomena, the methodology answers the question of what should be done in order to use the necessary language phenomenon in practice based on these laws.

The method of teaching a foreign language means the set of activities of the teacher and the student that ensure the achievement of the practical, general educational, educational and developmental goals of teaching a foreign language. The term «method» is used in the sense of «set of educational methods» and «direction of education». First, in the theory of education, the process is used in the sense of methods, and in the second sense, we can find it in works on the history of teaching methods. For example, translation method, correct method, conscious-comparative method, traditional method, intensive method, etc. Communicative didactics prioritizes the use of natural speech situations as material for listening comprehension, that is, announcements in transport, at the station, advertisements on radio and television, telephone conversations, and so on. The goals set for listening comprehension have changed. Narrating and controlling what you listen to has also taken on a different tone. This method distinguished the following types of listening comprehension for the listener based on the purpose:

- § To understand the main content of the text in a broad sense, not paying attention to some details;
- § When accurate information is important, for example, the need for weather for a certain place, an announcement about the arrival and departure of a train, etc., are included in this method. [2,3]

In conclusion, I can say that as the acquisition of foreign languages becomes an important and indispensable part of today, new methods for its acquisition will be developed. Each person's brain is different, and their ability to learn foreign languages is also different. Listening, speaking, hearing and writing remain an integral part of all these methods.

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