

Intensive Ways of Teaching Teenagers English

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Annotation: modern programs in foreign languages contain materials focused both on the final product and on the learning process. The development of intensive methods for universities and schools remains an urgent task today. The article defines the tasks of the intensive method of teaching in the university and the main factors confirming the effectiveness of the intensive methods of teaching a foreign language.

Keywords: intensive methods, classical method, communicative method, suggestion, suggestopedy.

The scope of the methodology of teaching a foreign language is undergoing constant changes. Experts constantly argue about which method of learning a foreign language is more effective. Proponents of the classical method prefer the traditional way of learning a language, since it is he who trains all four basic language skills: speaking, listening, reading and writing. When this occurs, the expansion of lexical stock and improved pronunciation. Supporters of the communicative technique point out the shortcomings of this technique. First, with a comprehensive study of the language, there is no time for purely conversational practice, and secondly, teachers, as a rule, are not native speakers.

It should be noted that within the framework of the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Program for Personnel Training, a comprehensive system of teaching foreign languages has been created in the country, aimed at creating a harmoniously developed, highly educated, modern-thinking young generation, further integrating the republic into the world community.

Speaking about the methods of teaching foreign languages, it should be clarified that they must comply with the conditions of study of the university of this profile. There are many intensive methods and concepts of teaching foreign languages. Intensive teaching methods are designed not only in the shortest possible time to form a certain set of skills and abilities for the learner, but also to force the learner to overcome the psychological barrier that inevitably arises when artificially forming secondary language competence.

Based on the main task of intensive training of the adult contingent - in the shortest possible time to master the skills of foreign language communication, we can distinguish two main factors that characterize intensive training:

1) the minimum required training period to achieve the goal (future speech activity) with the maximum necessary for this purpose the amount of educational material and its corresponding organization;

2) the maximum use of all reserves of the student's personality, achieved under conditions of special interaction in the educational group under the creative influence of the teacher's personality.

The features of this technology are as follows:

1) in the use of techniques that activate the conscious and subconscious processes of the psyche to create a vast and solid language base;

2) in the development of tasks that motivate communication;

3) in the optimal organization of the collective interaction of students with each other and with the teacher.

The method of intensive learning of foreign languages was originally created for the conditions of coursework. Experimental work has shown that the intensive method can be used when working with all age groups. However, the senior stage of education provides the most opportunities. The reasons for this are: the greatest degree of personality formation, an extensive information stock, the desire for knowledge of the world through communication with other people, the presence of the original language base.

Teenagers are notorious for questioning everything and anything. They often feel insecure about their interests and abilities, so they dread the prospect of going to school or attending a social activity because they don't know anyone there. And it's not just at school; they feel that way most of the time. Teaching English language is one thing that you can be certain your teen will love, but not everyone knows how to do it in a way that keeps them engaged and interested. Here are seven effective ways to teach English language to teenagers.

Teaching English language is all about using real-life scenarios to make your lessons relatable and interesting. For example, let's say that you're teaching your teen about the beginning of a relationship. You can start by talking about your first kiss, how awkward it felt and how exciting it was at the same time. Then you can transition this lesson into a lesson about dating etiquette, such as when to meet someone's parents, how to talk on the phone and how to end a relationship.

Real life examples are the best way to connect with your teens. They also give them the context they need to understand the lessons you're trying to teach. Your teens will immediately relate to what you're trying to teach and learn from it.

Not everyone knows how to do it in a way that keeps English students engaged and interested. One of the best ways to do this is by using games in your lessons.

There are many ways to do this and they're very versatile. You can use visual games where you pair an image with a word or sentence. You Besides, you can also use auditory games where you pair an audio with the word or sentences. Or you can use tactile games where you pair an object or action with the word or sentence.

For example, let's say that you're teaching your teen about the difference between "here" and "home." You can pair this with a visual of a house and a backyard. To explain the difference between "here" and "home," you can show your teen that the house is in the backyard. Then add a visual of your teen sitting at their desk in the "here" environment. While you could show one in their room in the

“home” environment. The best part about games is that they make it easy for your teens to understand and remember. They’re also very fun and engaging, so your teens will enjoy them as well.

Another effective way to teach English language is by teaching by having debates. The best part about teaching by having debates is that you can do it with just about anything. You can debate about the best fast food restaurants, or even the best ways to stay cool during the summer or the winter.

Debates are especially effective with teens because they love to argue and they’re very curious. They want to know the “correct” answer to everything. So debates are a great way to teach them what is and isn’t acceptable to say. This is especially true when it comes to things such as respect, bodily functions and gender stereotypes. Teaching by having debates can also be a great way for you to connect with your teen and show that you have an interest in things that are important to them. You can debate things such as the best time to go out or the best movie or TV show to watch.

Another effective way to teach English language is by using role-playing games. While they may seem weird or old-fashioned at first, they’re actually a very effective way to teach English language. Role-playing games are usually made up of a story, characters and a set of rules that help players apply the English language correctly. They’re especially effective when it comes to teaching teens about cultural things that aren’t directly related to the English language, but are nonetheless important to them.

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