

## Developing students' vocabulary through on-line tools

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**Abstract:** Teaching foreign language vocabulary is one of the most pressing topics in modern methods of teaching English, since without studying vocabulary it is impossible to imagine communication in a foreign language. Studying the lexical composition of a language in distance learning or blended learning, as well as in regular lessons with the help of new information technologies, is a pressing issue of modern methodology. Nowadays, online tools are emerging as an excellent and perhaps necessary way to learn vocabulary.

**Key words:** lexical units, online tools, innovative technologies, distance learning.

**Introduction.** One of the main tasks in an English lesson is to expand students' vocabulary and learn to use lexical units in speech.

The formation of lexical competence takes place in several stages: - familiarization with a new word or phrase (presentation and semantization); - primary consolidation of new vocabulary - training in the use of new words or phrases; - inclusion of learned vocabulary in speech activity [1].

At the first stage - familiarization with vocabulary - it is necessary to practice the pronunciation of a lexical unit, explain its meaning, and, best of all, further illustrate and provide examples of the use of this unit in context. The difficulty of becoming familiar with vocabulary lies in the fact that, as a rule, textbooks immediately give a number of words related to a specific topic, memorization of which cannot occur instantly. Therefore, it is important for the teacher to do everything possible so that students can remember as many words as possible in the lesson [2].

At the second stage - the initial consolidation of new vocabulary - the teacher should ask students to complete a series of exercises to practice new vocabulary. The purpose of this stage of work is to establish the morphological and syntactic connections of the word within the limits limited by the tasks of this cycle. During this period, students develop the ability to combine a word with other words and use it in the correct form. At this stage, exercises on using vocabulary in context are often used, for example, filling in gaps in the text [1]. Exercises of this type can also be presented in an online format. The online format makes it easier for the teacher to check the accuracy of the completed task, and also brings variety to lesson activities [3].

At the third stage - the inclusion of vocabulary in speech activity - when the vocabulary has already been studied and practiced, students must learn to use it in real situations.

At this stage, the best option would be to compose a dialogue with minimal use of clichés. Clichés should be used only as an example of the formulation of a statement. Students work in pairs, discuss a particular issue, make up remarks in English, and then present their dialogue to the whole class, if lesson time allows. Group work can be organized, also related to the discussion of a specific topic - the teacher can ask the group a problematic question and ask students to share their ideas with the group, discuss it, and then present the results of their work [4].

### **Main part.**

One of the main tasks of improving the education system is to create conditions for self-realization and development of students. One of the ways to optimize and intensify the educational process, focused on both educational and educational goals, is innovative technologies associated, first of all, with the introduction of computer and Internet technologies into the educational process [5].

Modern realities and the transition of most educational institutions to distance learning have shown that in modern realities it is already difficult to imagine teaching foreign languages without the use of online

tools. The experience of distance learning not only pointed out the shortcomings of knowledge in the field of information education, but also brought novelty to the modern learning process. It can be noted that many online tools have now begun to be actively used by teachers in English lessons in educational institutions.

At the moment, the term “online tools” has not yet become firmly established in everyday use. What can be called online learning tools? Online tools (digital tools, online services, web services, online resources, digital resources, digital tools) of learning can be called the entire arsenal of means of presenting information presented on the Internet - websites, applications for smartphones, forums, social networks and everything the rest, one way or another connected with the Internet.

There are a number of advantages to using online tools in teaching English in secondary schools. Firstly, their use brings novelty to the educational process - it is not so often that a teacher asks students in class to take their smartphones out of their briefcases instead of putting them away. Students are always open to something new and unusual, and online tools contribute to their interest in the academic subject, as well as the establishment of a good relationship with the subject teacher. The use of digital tools optimizes the educational process as a whole - time is saved in the lesson if the Internet connection to the room is sufficiently stable; the time spent on conducting independent work, as well as on checking independent assignments by the teacher, is reduced. When students complete independent assignments on certain sites, the teacher automates their checking - the checking is performed by a neural network, and the teacher only needs to make sure the accuracy of such checking; Thanks to online tools, the teacher can find out the progress of each student, check whether the topic has been mastered, simply by going to a specific website or opening an application.

### **Conclusion.**

Nowadays, online tools are emerging as an excellent and perhaps necessary way to learn vocabulary. It is the study of vocabulary that can cause certain difficulties for students - it may be difficult for students to remember a whole range of new words in a short time and learn to apply the learned vocabulary in various communicative situations.

With the development of communication technologies, new applications and sites for language learning appear every day, so the choice of online tools for teaching English vocabulary is huge and now completely depends on the goals and objectives of the teacher.

Thus, we can conclude that the use of online tools for learning vocabulary in English lessons has proven its effectiveness - students mastered the vocabulary they needed, practiced it, consolidated it, and repeated it. The use of online tools in English lessons is not a labor-intensive process and has a number of advantages.

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