Integrating Digital Literacy in Teaching English

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Annotation: In the age of technologies of the 21st century, the correct and effective use of technological opportunities is gaining great importance. In every aspect of our life, of course, some technology has its place.Trade, sports, household services, security, medicine, education - every field has a piece of technology. Now, this article will focus on exactly 2 important things: 1) digital literacy; 2) to apply digital literacy in teaching English.

Keywords: technology integration plan, sports, household services, security, medicine, education.

Digital literacy refers to an individual's ability to find, evaluate, and communicate information through typing and other media on various digital platforms. It is evaluated by an individual's grammar, composition, typing skills and ability to produce text, images, audio and designs using technology[1].

The importance of digital literacy for today's students and what teachers should know about assisting them in using technology effectively to improve modern communication are topics that are currently receiving a lot of attention.

Although the need for digital literacy is obvious, it can be difficult to actually teach and use technology in educational settings. Of fact, the majority of students are already accustomed to using a variety of digital tools, but this does not imply that they are proficient in using these technologies for educational reasons.

Nowadays, the attention of young people who spend about half of their day with gadgets, i.e. students, cannot be captured with a chalk, board, pen or notebook.Even during the lesson, you can keep them busy for a few minutes by playing various games or entertain them for a while. But it will be useful several times, and then again students will be busy with their gadgets. So, the solution to this problem is to interest the students in the lesson with those gadgets.

United States as well as other countries, when integrating technology into the curriculum for instructional purposes, namely: (a) resources, (b) institution, (c) subject culture, (d) attitudes and beliefs, (e) knowledge and skills, and (f) assessment. We then describe the strategies to overcome such barriers: (a) having a shared vision and technology integration plan, (b) overcoming the scarcity of resources, (c) changing attitudes and beliefs, (d) conducting professional development, and (e) reconsidering assessments [2].

As a student myself, I can say that we would like to have more teaching hours of teachers who teach with modern technologies, who require us to use technology in the performance of tasks, and who check them in this way. Because I can easily say that we have achieved a lot through

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[1] https://en.m.wikipedia.org/wiki/Digital_literacy
[2] Hew, K. F., & Brush, T. (2007). Integrating technology into K-12 teaching and learning: Current knowledge gaps and recommendations for future research. Educational Technology, Research and Development, 55(3), 223-252.

this method. For example, when we were learning English, of course we were required to make the program language in English for all the gadgets we use (phone, computer, tablet).Furthermore, in order to enhance your knowledge in English you can utilise some apps like Duolingo, Youglish. From my own experience in Duolingo you can improve your listening, speaking skills more efficiently.

Sometimes, if we don't know the translation of new words, we find their approximate meaning based on their function there. At some point, we would achieve a new translation of the word and an increase in our logical thinking. In addition, we have specialised subjects for which we pass exams using techniques. The important thing is that every detail is oriented to English. This requires the student to have good time management, good knowledge of the language, and logical thinking in some areas.

Moreover, In the article How Digital Literacy Tools Help English

Language Learners Succeed, the Center For Digital Education (CFDE) indicates that there are some key features about digital literacy software that makes learning easier, more fun, and as a result, students are more likely to be intrinsically motivated. One key feature is technology-enhanced vocabulary acquisition[3].

The audio or listening stage, which is one of the most important aspects in learning English, and the most useful tools in the speaking part are the techniques. Therefore, as much as possible, always use technology in English lessons, then the best solution is to leave it to the students themselves, that is, to increase microteaching and include the criteria of using modern technology in the evaluation criteria, thereby improving their digital literacy, knowledge of the language and the ability to communicate it (what tools it is important to convey with), creativity can be strengthened (designing slides, for example).

In short, the introduction of technology into the teaching process, especially foreign language lessons, has a great effect on education.

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